# 先贤安息日学课 PIONEER SABBATH-SCHOOL LESSONS

# 旧约历史 OLD TESTAMENT HISTORY

# 第26课

1888年6月30日

#### 给安息日学课季度回顾的建议

见第13课的注释;同样的建议也适用于本课。

- 1. 简要描述圣经中亚伯拉罕的品格。
- 2. 亚伯拉罕称义的基础是什么?
- 3. 讲述亚伯拉罕的信心如何受到考验。
- 4. 是什么原因让这事如此考验他的信心?
- 5. 雅各為何会离开他父亲的家?
- 6. 讲述他在旅途中所做的梦。
- 7. 他许了什么愿?
- 8. 提供证据证明我们许这样的愿是正确的。
- 9. 这个叙述记载在哪里?
- 10. 讲述雅各与天使摔跤的情况。
- 11. 那天使是谁?
- 12. 雅各恳求的原因是什么?他得到了什么?
- 13. 这段叙述被记载的目的是什么?
- 14. 是什么原因导致约瑟被卖到埃及?
- 15. 他在那里受什么苦,又是为什么而受苦?
- 16. 他后来担任什么职位?

### **LESSON 26**

June 30, 1888

## SUGGESTIONS FOR QUARTERLY REVIEW

See note to lesson 13; the same suggestions will apply to this lesson.

- 1. Give a brief Bible description of the character of Abraham.
- 2. What was the foundation of Abraham's righteousness?
- 3. Tell how Abraham's faith was tested.
- 4. What made this such a test of his faith?
- 5. How did Jacob come to leave his father's house?
- 6. Relate the dream which he had while on his journey.
- 7. What vow did he make?
- 8. Give proof that it is right for us to make such vows.
- 9. Where is this narrative recorded?
- 10. Relate the circumstances of Jacob's wrestling with the angel.
- 11. Who was the angel?
- 12. What was the cause of Jacob's importunity, and what did he receive?
- 13. For what purpose was this narrative recorded?
- 14. What led to Joseph's being sold into Egypt?
- 15. How did he suffer there, and what for?
- 16. What subsequent position did he occupy?

- 17. 约瑟繁荣的真正原因是什么?
- 18. 展示上帝如何能够使恶人的谋略成全祂 的美意。
- 19. 以色列人是怎样来到埃及定居的?
- 20. 当他们多起来之后,他们受到了什么对待?
- 21. 讲述摩西如何适合拯救人民的工作。
- 22. 讲述他受呼召回埃及拯救以色列的情况。
- 23. 上帝拯救祂子民的特殊目的是什么?

- 17. What was the real cause of Joseph's prosperity?
- 18. Show how God overruled the purposes of wicked men for good.
- 19. How did the Israelites come to settle in the land of Egypt ?
- 20. After they became very numerous, what was done to them?
- 21. Tell how Moses was fitted for the work of delivering the people.
- 22. Relate the circumstances of his call to return to Egypt to deliver Israel.
- 23. What was God's special object in delivering his people?