

先贤安息日学课  
PIONEER SABBATH-SCHOOL LESSONS

旧约历史  
OLD TESTAMENT HISTORY

第 13 课

1888 年 3 月 31 日

给安息日学课季度回顾的建议

1. 上帝为什么应受到众生的敬拜？
2. 独一真神与众假神有什么区别？
3. 诸天和地是由什么简单的举动创造的？
4. 创造是藉着谁完成的？
5. 那么基督应该得到多少荣耀呢？  
约 5：22，23。
6. 上帝设立了什么，使人们可以藉此来表明他们尊崇上帝为创造主？
7. 基督与安息日之间有什么关系？
8. 人类堕落的原因是什么？
9. 所有外在的罪背后的原则是什么？  
答案：骄傲。
10. 上帝如何向堕落、悖逆的人类彰显祂的爱？ 约 3：16。
11. 亚伯如何表现出他对这个奇妙的真理的信心？
12. 地球最终变得有多么邪恶？
13. 由于这种邪恶，上帝有必要做什么？
14. 这种相同的邪恶什么时候才会再次完全显现？
15. 洪水发生后不久，发生了什么逆天行为？
16. 这种行为的滔天罪孽何在？

LESSON 13

March 31, 1888

SUGGESTIONS FOR QUARTERLY REVIEW

1. Why should God receive homage from all creatures ?
2. What distinguishes the one true God from false gods ?
3. By what simple act were the heavens and earth created ?
4. Who was the active agent in creation ?
5. Then how much honour should Christ receive? John 5 : 22, 23.
6. What was instituted, by which men can show that they honour God as Creator ?
7. What relation does Christ sustain to the Sabbath ?
8. What was the cause of the fall of man ?
9. What principle underlies all outward sin ?  
Ans.-Pride.
10. How did God manifest his love for fallen, rebellious man?  
John 3 : 16.
11. How did Abel show his faith in this wonderful truth ?
12. How wicked did the earth finally become ?
13. What did it become necessary for God to do because of this wickedness ?
14. When will this wickedness again be paralleled ?
15. What Heaven-defying act was done shortly after the flood ?
16. Wherein did the heinousness of this act lie ?

17. 说出亚伯拉罕蒙召的一些情况，以及给他的应许。
18. 耶和华呼召亚伯拉罕是因为他是一个完美的人吗？ 罗 3：23；5：12。
19. 为什么上帝赐予他如此奇妙的祝福？ 创 15：16；18：19。
20. 你怎么知道亚伯拉罕对上帝有信心？ 雅 2：21-23。
21. 他得到了什么应许？
22. 用简短的话语说明这些应许的真正含义。
23. 谁是亚伯拉罕的子孙，以及承受这些应许的人？
24. 亚伯拉罕的子孙会做什么？ 约 8：39。
25. 亚伯拉罕做了什么？ 创 26：5。

注：值得注意的是，本课的标题是“给安息日学课季度回顾的建议”。它旨在帮助安息日学老师对本季度的学课进行复习，但不必严格遵循，除非他想这样做。如果前面的每一课都充分学好了，这一课就不难了。然而，在大多数情况下，如果要详细探讨这些问题将会花费比一般课堂更多的时间，老师很可能在课堂回顾前还不能完成超过一半或三分之二的问题。为了避免课程的某一部分重复，而忽视另一部分，老师和干事可酌情采取以下计划之一：1. 课堂背诵的所有时间，以及课堂回顾的时间，可以全交给老师，以便他们在课堂上可以充分研究整章学课。2. 整个时间可以交给学课班组长带领，让他们各自负责整个学课。3. 学课班可以用平常的时间来研究学课，然后组长可以从他们停下来的地方继续，以完成学课。4. 组长可以带领学课的研究，提出问题和一些大纲的想法，然后学课班剩余的时间可作课堂背诵之用。每个学课班必须自行决定如何充分利用该学课。

17. State some of the circumstances of the call of Abraham, and the promises to him.
18. Did the Lord call Abraham because he was a perfect man? Rom. 3:23; 5:12.
19. Why did he grant him such wonderful blessings? Gen. 15:16; 18:19.
20. How do you know that Abraham had faith in God? James 2:21-23.
21. What promises were made to him?
22. State in few words what these promises really comprise.
23. Who are children of Abraham, and heirs of these promises?
24. What will the children of Abraham do? John 8:39.
25. And what did Abraham do? Gen. 26:5.

NOTE.—This lesson, it will be noticed, is entitled, “Suggestions for Quarterly Review.” It is designed to assist the teacher in conducting a review of the lessons for the quarter, but need not be strictly followed unless he wishes to do so. If the previous lessons have been well learned, this one will not be found difficult. Nevertheless, anything like thorough treatment of it will in most cases require more time than can be allotted to class exercise, and the teacher will probably not be more than half or two-thirds through with it before the time for general review. In order to avoid repetition of one part of the lesson, and neglect of another, one of the following plans may be adopted at the discretion of teachers and officers: 1. All the time of the class recitation, and also the usual time of the general review, may be given to the teachers, so that they can thoroughly consider the entire lesson in class. 2. The whole of the time may be taken by the leader of the division, who can thus pass over the entire lesson. 3. The classes may devote the usual time to the consideration of the lesson, and the division leader may begin about where they leave off, and finish the lesson. 4. The division leader may begin the consideration of the lesson, asking questions and presenting some outline thoughts, and then the class recitation may occupy the remainder of the time of the school. Each school must decide for itself how it can use the lesson to the best advantage.

